



**NAPLeS**

Network of Academic Programs  
in the Learning Sciences

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**Call for Participation**  
**in a**  
**Pre-Conference Workshop entitled**

**“What Constitutes the Learning Sciences: Creating a Syllabus for an Introduction to the Learning Sciences based on NAPLeS resources”**

**at ICLS 2016 in Singapore on**  
**Monday, June 20, 2016 (full day)**

Organizers:

Frank Fischer (LMU Munich, Germany)  
David Shaffer (University of Wisconsin-Madison)  
Daniel Sommerhoff (LMU Munich, Germany)  
Freydis Vogel (TU Munich, Germany)  
Kristine Lund (Université de Lyon, France)  
Marcia Linn (University of California at Berkeley, USA)

## About the workshop

There are numerous academic programs worldwide which teach the Learning Sciences. Yet, there is still no general agreement on the core topics that really constitute the Learning Sciences. On the other hand, given the possibilities of exchanging syllabi and learning resources via the World Wide Web, it seems to be time for the Learning Sciences community to offer a syllabus for a Learning Sciences introductory course. This workshop is devoted to the creation of such a syllabus by integrating multiple sources of information on the Learning Sciences (e.g. perspectives from experts in the Learning Sciences, already existing syllabi, etc.).

A special focus while creating this syllabus will be on the NAPLeS (Network of Academic Programs in the Learning Sciences) video resources and their integration into the Learning Sciences introductory course. The NAPLeS initiative has created a large amount of video resources with influential Learning Scientists speaking about their research topics, which are core to the Learning Sciences. The video resources include short 5- and 15-minutes introductions to the topics as well as interviews and the recordings of 90-minutes live-webinars. In order to improve the value of the NAPLeS video resources for their use in the Learning Sciences introductory course this workshop additionally aims at (a) structuring the different topics of the webinar series in a way that is suitable for the Learning Sciences introductory course, (b) editing the video resources in a way that makes them more attractive for the use in local courses, and (c) embed the videos into the syllabus of the Learning Sciences introductory course.

Participant of the workshop can decide if they want to either focus on the creation of the syllabus or the work with the NAPLeS video resources or both. The goal of the workshop will be to come up with distinctive syllabi for Learning Sciences introductory courses that can be recommended to faculty members internationally as a blueprint for a basic Learning Sciences course including core topics & methods and, if possible a link to a library of existing syllabi and edited video resources that can be used to introduce the Learning Sciences.

We are looking forward to welcome participants on different levels of expertise in order to have a fruitful discussion about Learning Sciences syllabi and the integration of the already existing NAPLeS video resources into the syllabi.

If you you have any questions, please do not hesitate to contact us directly ([frank.fischer@psy.lmu.de](mailto:frank.fischer@psy.lmu.de)). Please use the [google form](#) to register for the workshop.